

ADMISSION FORM FOR PARENTS WITH RIGHTS TO ADMISSION

1. Information on parents / guardians

Pare	nt #1
Fathe	r: □ biological □ adoptive □ blended family □ guardian
Name	2:
	ess:
-	Check here □ if address is the same for the child
Telep	hone:
Email	· ·
Citize	nship:
Pare	nt #2
Mothe	er: biological adoptive blended family guardian
Name	<u> </u>
Addre	266.
,	Check here □ if address is the same for the child
Telep	hone:
Email	
Citize	nship:
	formation to establish parent's rights to admission nt #1 □ or Parent #2 □ (Note than only one parent needs to establish eligibility for admission)
□ Bor	dian citizen: n in Canada zenship obtained on izenship certificate number
I am a	a parent with the rights to admission for the following reasons:
	1. First language category (Art. 23 (1) a)):
	My first language learned and still understood is French. I learned French from my (mother, father, guardian) I understand French at this level: _ beginner _ intermediate _ advanced I understand _ oral or _ written French (Optional) I speak French at this level: _ beginner _ intermediate _ advanced

>	form complet	ed) had the prestands Frence	parent read th	(Name of official who e attached document to ascert	<i>had the</i> ain that			
2. Primary school instruction category (Art. 23 (1) b)):								
Name Name Schoo Years Numb	the school transcript of marks							
3. Far	3. Family continuity category (Art. 23 (2)):							
levels	in French in C	anada.	•	instruction at the primary or seco	•			
Levels Name	Name of the child: Levels : primary secondary received presently receiving Name of the school: Name of the school board: School's contact details:							
Name	Name of the school board:							
001100	School's contact details:							
Child's Day c	s educational of	experience: (a	check the appro □ English					
				□ Immersion				
				□ Immersion				
				□ Immersion				
				□ Immersion				
				□ Immersion				

How much time did the child spend in each of the programs listed above in French, English or immersion?
In the past, did you have a choice of school programs (French, English, immersion) for the child? If the answer is yes, which choice did you make and why?
Why are you now choosing French instruction?
Does the child have learning difficulties, in particular as concerns language?
Does the child or the family have other difficulties or are there pertinent factors that would have an impact on the child's success in a francophone school?
3. Information on the child Name: Address:
Date of birth:/ Day/Month/Year Sex : □ male □ female School level:
▶ □ Provide a copy of birth certificate
First language spoken at home: Second language spoken at home: Other languages: The child understands French:
Other special circumstances as concerns custody of the child. Please elaborate.
□ Does the child have learning difficulties? Please elaborate.

In an emergency, please contact:		
In case of the school's closure:		
Medical information:		
4. Educational history of the child		
Last institution attended (day care, preschool or school	ol):	
Address:		
Last level completed:		
5. Signature		
I declare that the information provided in this form is a	ccurate:	
·		
(Signature of parent/quardien)	Dete	
(Signature of parent/guardian)	Date	
(Signature of official who helped complete the form)	Date	