## ADMISSION FORM FOR PARENTS WITH RIGHTS TO ADMISSION

## 1. Information on parents / guardians

## Parent \#1

Father: $\square$ biological $\square$ adoptive $\square$ blended family $\quad$ guardian
Name:
Address:
Check here $\square$ if address is the same for the child
Telephone:
Email:
Citizenship: $\qquad$

## Parent \#2

Mother: $\square$ biological $\square$ adoptive $\square$ blended family $\quad$ guardian
Name:
Address: $\qquad$
Addess:
Check here $\square$ if address is the same for the child
Telephone:
Email:
Citizenship: $\qquad$
2. Information to establish parent's rights to admission

Parent \#1 $\square$ or Parent \#2 $\square$ (Note than only one parent needs to establish eligibility for admission)
Canadian citizen:
$\square$ Born in Canada
$\square$ Citizenship obtained on
Citizenship certificate number $\qquad$
I am a parent with the rights to admission for the following reasons:
$\square \quad$ 1. First language category (Art. 23 (1) a)):
My first language learned and still understood is French.
I learned French from my
(mother, father, guardian)
I understand French at this level: $\quad$ beginner $\quad$ intermediate $\quad$ advanced
I understand $\square$ oral or $\quad$ written French
(Optional) I speak French at this level: $\square$ beginner $\square$ intermediate $\quad$ advanced

- I , (Name of official who had the form completed) had the parent read the attached document to ascertain that he/she understands French.
- 2. Primary school instruction category (Art. 23 (1) b)) :

I received by primary school instruction in French in Canada.
Name of the school:
Name of the school board:
School's contact details:
Years of instruction (preschool to Grade 6):
Number of years at primary level in French:
I present the following proof: $\quad$ letter from the school

- copy of my transcript of marks
$\square$ other proof $\qquad$

3. Family continuity category (Art. 23 (2)) :

One of my children received or is receiving their instruction at the primary or secondary levels in French in Canada.

Name of the child:
Levels: a primary $\quad$ secondary $\quad$ received $\quad$ p presently receiving
Name of the school:
Name of the school board:
School's contact details:
Number of years of instruction in French:
Child's educational experience: (check the appropriate box)
Day care: $\quad$ French $\quad$ English $\quad$ Immersion
Name of day care establishment and address:

Preschool (3): $\quad$ French $\quad$ English $\quad$ Immersion
Name of school and address:

Preschool (4): $\quad$ French $\quad$ English $\quad$ Immersion
Name of school and address: $\qquad$

Kindergarten: $\quad$ French $\quad$ English $\square$ Immersion
Name of school and address: $\qquad$

Levels 1 to 6: $\quad \square$ French $\quad$ English $\quad$ Immersion
Name of school and address: $\qquad$

Levels 7 to 12: $\quad \square$ French $\quad$ English $\quad$ Immersion
Name of school and address: $\qquad$

How much time did the child spend in each of the programs listed above in French, English or immersion?
$\qquad$
$\qquad$

In the past, did you have a choice of school programs (French, English, immersion) for the child? If the answer is yes, which choice did you make and why?
$\qquad$
$\qquad$

Why are you now choosing French instruction?
$\qquad$
$\qquad$

Does the child have learning difficulties, in particular as concerns language?
$\qquad$
$\qquad$

Does the child or the family have other difficulties or are there pertinent factors that would have an impact on the child's success in a francophone school?
$\qquad$
$\qquad$
$\qquad$

## 3. Information on the child

Name:
Address:
Date of birth: $\frac{1}{\text { Day/Month/Year }}$
Sex: $\square$ male $\square$ female
School level: $\qquad$

- $\quad$ Provide a copy of birth certificate

First language spoken at home:
Second language spoken at home:
Other languages:
The child understands French: $\quad$ yes $\quad$ no
The child speaks French: $\quad$ fluently $\quad$ fairly well $\quad$ very little Optional declaration: $\square$ Aboriginal $\square$ Métis

- Other special circumstances as concerns custody of the child. Please elaborate.
$\qquad$
$\qquad$
$\square \quad$ Does the child have learning difficulties? Please elaborate.

In an emergency, please contact:

In case of the school's closure:
$\qquad$
$\qquad$

Medical information:
$\qquad$
$\qquad$
$\qquad$

## 4. Educational history of the child

Last institution attended (day care, preschool or school): $\qquad$
Address:
Last level completed: $\qquad$

## 5. Signature

I declare that the information provided in this form is accurate:
(Signature of parent/guardian)
(Signature of official who helped complete the form)

