

REQUEST FORM: PERMISSION FOR ADMISSION

1. Information on parents/guardians

Parent #1

Father: biological adoptive blended family guardian

Name: _____

Address: _____
Check here if address is the same for the child

Telephone: _____

Email: _____

Citizenship: _____

Parent #2

Mother: biological adoptive blended family guardian

Name: _____

Address: _____
Check here if address is the same for the child

Telephone: _____

Email: _____

Citizenship: _____

2. Information on permission for admission

Parent #1

Citizenship in which country? _____

Status in Canada: landed immigrant refugee

Number of years in Canada: _____

Number of years in the province/territory: _____

I am a parent who requests permission for admission for the following reasons:

1. Francophone ancestry category:

I am a Canadian parent who has a francophone ancestor.

Name of ancestor: _____

Age _____ Date deceased: _____

Relationship to ancestor: _____

Proof of ancestor's Canadian citizenship: letter
 other _____

2. Immigrant category:

I am a non-Canadian parent who:

- speaks French
- speaks neither French nor English

I speak French: fluently not well very little

I can: speak read write French

I studied in French in the following schools: _____

I studied in French for _____ years.

- I, _____ (*Name of official who had the form completed*) had the attached document read to ascertain that the parent has the skills in French at the indicated levels.

3. Anglophone category:

I am an anglophone Canadian parent who chooses to integrate and establish a genuine link with the francophone community.

I: speak French
 do not speak French.

I speak French: fluently not well very little

I studied in French in the following schools: _____

I studied in French for _____ years.

I present the following proof: letter from schools
 copies of transcripts of marks
 other _____

Parent #2

Citizenship in which country? _____

Status in Canada: landed immigrant refugee

Number of years in Canada: _____

Number of years in the province/territory: _____

I am a parent who requests permission for admission for the following reasons:

1. Francophone ancestry category:

I am a Canadian parent who has a French ancestor.

Name of ancestor: _____

Age _____ Date deceased: _____

Relationship to ancestor: _____

Proof of ancestor's Canadian citizenship: letter
 other _____

2. Immigrant category:

I am a non-Canadian parent who:

- speaks French
- speaks neither French nor English

I speak French: fluently not well very little

I can: speak read write French

I studied in French in the following schools: _____

I studied in French for _____ years.

- I, _____ (*Name of official who had the form completed*) had the attached document read to ascertain that the parent has the skills in French at the indicated levels.

3. Anglophone category:

I am an anglophone Canadian parent who chooses to integrate and establish a genuine link with the francophone community.

I: speak French
 do not speak French.

I speak French: fluently not well very little

I studied in French in the following schools: _____

I studied in French for _____ years.

I present the following proof: letter from schools
 copies of transcripts of marks
 other _____

3. Information on the child

Child #1

Name: _____

Address: _____

Date of birth: ____ / ____ / ____
Day/Month/Year

Sex : male female

Education level: _____

- provide copy of birth certificate

First language spoken at home: _____

Second language spoken at home: _____

Other languages: _____

The child understands French: fluently fairly well very little

The child speaks French: fluently fairly well very little

The child: speaks reads writes French

The child's educational experience:

Day care: French English Immersion

Preschool (3): French English Immersion

Preschool (4): French English Immersion

Kindergarten: half-time full-time

French English Immersion

Levels 1 to 6: French English Immersion

Levels 7 to 12: French English Immersion

How much time did the child spend in each of the programs listed above in French, English or immersion?

4. Information on parental commitment

In the past, did you have a choice of school programs for your child?

In the past

- English
- Immersion
- French

Currently

- English
- Immersion
- French

Why did you make this choice in the past?

Why do you wish to make this choice today?

Does the child have learning difficulties, in particular as concerns language?

Does the child or the family have other difficulties or are there pertinent factors that would have an impact on the child's success in a francophone school?

Do you intend to continue your child's instruction in French until the end of the secondary level?

Why are you ready to integrate and develop genuine links with the francophone community?

Which is your current link with the francophone community: family, studies, work, social?

What will the consequences be if your request is refused? Do you have access to instruction in French as a second language?

What course of action are you ready to undertake to support your child in his linguistic and cultural experience?

Do you have other children: yes no

If you do, please complete the following:

name age school level name of school

Do you intend to register these other children in a francophone school?

yes no

5. Parental commitment

I acknowledge that the admission of _____ (*Name of the child*) to a francophone school could, in one year, grant me the same rights and obligations as those of a francophone parent. I recognize the importance of the francophone school's mission and share its vision and expectations.

I therefore undertake to:

1. Promote the French language and culture in the child's life;
2. Provide the child with access to French educational resources;
3. Recognize that French is the language of communication and operations between the francophone school and the parent or guardian;
4. Permit the evaluation of the child for a better integration in the school program;
5. Permit that the child follow a francisation program if it is recommended;
6. Foster the child's integration in the francophone community;
7. Encourage the learning of the French language in partnership with the school;
8. Foster a francophone environment in the francophone school;
9. Encourage the continuation of studies in French until the end of the secondary level;
10. Provide the child with the necessary support, up to the end of the secondary level, to help improve his/her language skills in French.

6. Signature

I declare that the information provided in this form is accurate and I accept the commitment:

Signature of father (legal guardian)

Date

Signature of mother (legal guardian)

Date

Signature of witness

Date

School or administration

Date